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University of Rijeka

UNIVERSITY OF RIJEKA





University of Rijeka

MOREM

- 10 faculties, 4 departments, University Library and Students' Centre
- 3rd largest among 7 Croatian state universities
- No. of students: 17,306
- Founded in 1973 – first school of higher education in Rijeka in 1672
- Average yearly admission: abt. 4,000 first-year students



First Croatian University that came up with its  
Strategy – focus on excellence, quality  
assurance, LLL, active collaboration with the  
local community & economy, active inclusion  
into EHEA & ERA



- ❑ Aim – to harmonize with EU universities in accordance with Bologna Process requirements and goals
- ❑ Implementation of Bologna Process started in 2005 - 3 cycles (undergraduate/graduate/doctoral) and ECTS system
- ❑ Transformance from predominately teaching to research university



# Objective

Recognizable for its excellence in many fields:

- engineering
- shipbuilding
- maritime affairs
- biomedicine & basic medical research
- social sciences
- humanities sciences
- natural sciences



# University Departments of Mathematics, Physics, Informatics and Biotechnology



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# Centre for Projects

- ❑ established in 2007 in accordance with the Strategy Document within the Tempus Project “Capacity Building for Research in Croatia”
- ❑ basic mission - to raise awareness and support researchers in submitting & implementing projects
- ❑ Main programmes RO is involved in: Tempus, Jean Monnet, IPA, Framework Programmes





# International Relations Department

❑ established in 2001

❑ divided into:

- Office for Bilateral and Multilateral Relations
- Mobility Office

❑ International cooperation

- 32 bilateral agreements
- 5 agreements in the framework of the Bilateral Mobility Programme



# Foundation of the University of Rijeka

- ❑ established in 2003
- ❑ fundraising mainly for development & financial support of University 's activities: students, teaching, research and serving to the community
- ❑ today its basic funds ammount to about 200.000 EUR
- ❑ up until now 420.000 EUR distributed to academic community



# RECOMMENDATIONS – MOREM project



# Administrative and Professional Services - selection

- Securing independence in the work of the Administrative and Professional Services
- Lifelong education of employees
- Providing employment of the necessary number of employees with adequate qualifications
- Providing an adequate and suitably equipped working space for the functioning of all services
- Developing and facilitating the best possible co-operation in all activity segments between the administrative services and faculty personnel



# Professional Development Co-operation

- Structuring, harmonization and professionalization of the professional-developmental system co-operation
- A catalogue of competencies
- Larger inclusion of the University and its influence on co-operation with the economy and local community



# International Relations - I

- Development of scientific and teaching international co-operation
- A concentration of human potential and services
- Providing financial means on the basis of clear-cut criteria
- Providing means for international co-operation in postgraduate programmes
- Increased utilization of international funds
- A long-term strategy of international relations development



# International Relations - II

- Defining financing (criteria, deadlines, carriers, transparency)
- Signing agreements with foreign universities (joint projects and studies)
- Development of support services for international projects applications
- Inclusion in existing exchange programmes
- Strengthening international relations with the goal of equal accession of the University to the EHEA and the ERA





# International Relations - III

- integrated International Relations Office within the University
- Facilitating teacher, student and staff mobility with the goal of improving the quality and competitiveness of the University
- Facilitating multidisciplinary through as many as possible constituents' joint programmes
- Rational use of means and resources and efficient execution of programmes by strengthening the International Relations Office



# Quality

- Financing the system
- Administrative-technical support from the constituents
- Larger inclusion of students
- Raising the level of awareness about the significance of a quality assurance system



# Finances

- Optimization of the business expenses
- Intensification of activities at faculties with the goal of opening up and expanding towards the market economy
- Taking organizational and personnel qualifications up to higher level, which is necessary for a new system of financing



# University Campus

- ❑ Construction started in 2007
- ❑ Completion of the 1st phase
- ❑ 2nd phase – the accommodation capacities (2000 new beds) - mobility





before...



... after



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# University of Rijeka – Campus Trsat



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## Changing landscape (2007)





## Changing landscape (2008)



## Changing landscape (2009)



# Thank you!

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